



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

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To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner *LB*

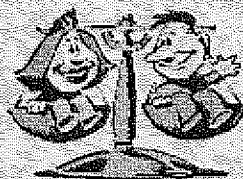
Date: June 23, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Owen County High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**MEMORANDUM**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Executive Assistant Commissioner *LB*

DATE: May 19, 2003

RE: 2003 Title IX Forms Submission

School	Owen County High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)	✓	T-63 (Interscholastic Survey Results)

II. Status

A.		2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <ul style="list-style-type: none"> <li>• Form T-1</li> </ul>
C.		The following forms were omitted and must be submitted by school representatives.
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> <li>• The auditor noted the interest in volleyball and swimming for girls.</li> <li>• According to the report, the school has been unable to add lights to the softball facility because this project has been tabled by the board. The KHSAA will continue to monitor the lighting situation on the softball facility</li> <li>• Have a good summer.</li> </ul>

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	Girls	232	45.0	133 <del>134</del>	45.5%
Row 2	Boys	284	55.0	159	54.5%
Row 3	Totals	516	100%	292 <del>293</del>	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 38

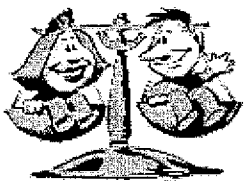
- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment. (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \*In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

*Beth Johnson*

Date: April 04, 2003



**MEMORANDUM**

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

Date: MAY 19, 2003

Re: 2003 Title IX Forms Submission

School	<u>OWEN CO. HIGH</u>	Reviewed by	<u>PHYLLIS CATLETT</u>
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The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. <u>T-4</u>
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: <i>The audit noted the interest in volleyball and swimming is high. According to the report the school has been unable to bid bids to the volleyball facility because this project has been tabled by the board. The KHSAA will continue to monitor the bidding situation at the volleyball facility. Have a good summer.</i>

APR 10 2003



## **OCHS Athletic/ Gender Equity Committee**

### **Members**

Gran Mefford

Beth Johnson

Delmas Castle

David Wainscott

Greg Ulasiewicz

Terry Patterson

Robert Osborne

Debbie Scott

Susan Traylor

Neesa Howard

Cretia Kendall

Shelby Prather

# Owen County High School

## 2002-03

# **Title IX Annual Report**

April 4, 2003

Phone: 502-484-5509  
Fax: 502-484-0444  
Email: [gmefford@owen.k12.ky.us](mailto:gmefford@owen.k12.ky.us)

**2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2003 along with other required forms)**

**The Owen County High School, Owenton, Kentucky**

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (all boxes must be checked)**

- ✓ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

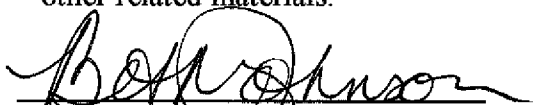
Name	Address	Phone	Title
Gran Mefford	1405 Inverness Road, Perry Park KY 40363	502-484-2121	Athletic Director
Beth Johnson	2340 Highway 22 East, Owenton KY 40359	502-484-0309	Principal
Delmas Castle	225 Davis Lake Road, Owenton KY 40359	502-484-2335	Girls' BKB Coach
David Wainscott	2140 Hwy 227 N, Worthville KY 41098	502-463-2292	Girls' FP SB Coach
Greg Ulasiewicz	2060 Hwy 22 E, Owenton KY 40359	502-750-3316	Football Coach
Terry Patterson	Owen County BOE, Owenton, KY 40359	502-484-3934	School Board
Robert Osborne	412 W Seminary Street, Ownton KY 40359	502-484-3033	Baseball Coach
Debbie Scott	Highway 127 N, Owenton, KY 40359	502-484-5509	Parent
Susan Traylor	415 Green Acres Drive, Owenton, KY 40359	502-484-5565	Cheerleading
Neesa Howard	4965 Hwy 227 North, Worthville, KY 41098	502-463-2977	Student
Cretia Kendall	7820 Highway 227 N, Worthville, KY 41098	502-463-2378	Student
Shelby Prather	410 Old Monterey Road, Owenton KY 40359	502-484-0517	Student

- ✓ Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:  
Thursday, August 8, 2002    Wednesday, November 13, 2002    Tuesday, January 14, 2003

- ✓ Designated the following person(s) as the Title IX coordinator for the school/district:

Gran Mefford	Certified Athletic Administrator	1405 Inverness Road, Perry Park KY	502-484-2121
Name	Title	Address	Phone

- ✓ School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.
- ✓ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
Principal's Signature

April 4, 2003

  
Superintendent's Signature

  
School Board Chairperson's Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
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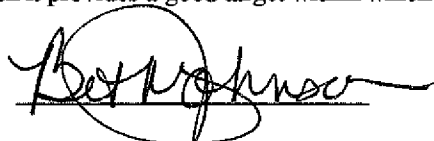
Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 38

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the term prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \*In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:



Date: April 04, 2003

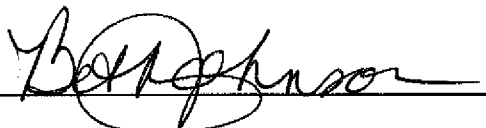
**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	5	62	1	19	30.6%
	Row 2	j.v.:	3	48	1	20	41.6%
	Row 3	frosh:	2	24	1	14	58.3%
	Row 4	total:	10	134	3	53	39.5%
BOYS	Row 5	varsity:	6	94	1	21	22.3%
	Row 6	j.v.:	3	49	1	23	46.9%
	Row 7	frosh:	1	16	0	0	0%
	Row 8	total:	10	159	2	44	27.6%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls; varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), the 65.6% of the current opportunities (63 or 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less the 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: April 4, 2003



**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

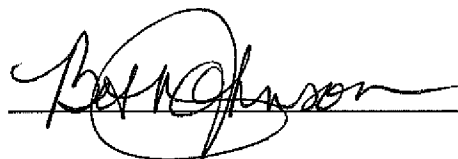
**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity or freshman team that is not currently offered?	No*		No
5. For a sport currently offered at the junior varsity or freshman level, is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), or (4) or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition.	No		No

- Each year we look at the number of student-athletes that actually try out for our teams. This year we added a girls' freshman softball team because we had the interest.

Principal's Signature: \_\_\_\_\_



Date: April 04, 2003

T-4

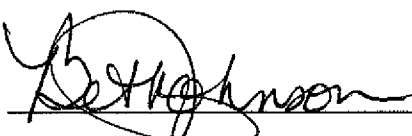
**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

KHSAA  
Form TI  
Rev. 07/01

**Levels Of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	<b>5</b>	<b>62</b>	<b>46.2%</b>
<b>Row 2</b>	<b>j.v.:</b>	<b>3</b>	<b>48</b>	<b>35.8%</b>
<b>Row 3</b>	<b>frosh:</b>	<b>2</b>	<b>24</b>	<b>18.0%</b>
<b>Row 4</b>	<b>total:</b>	<b>10</b>	<b>134</b>	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity</b>	<b>6</b>	<b>94</b>	<b>59.1%</b>
<b>Row 6</b>	<b>j.v.:</b>	<b>3</b>	<b>49</b>	<b>30.8%</b>
<b>Row 7</b>		<b>1</b>	<b>16</b>	<b>10.1%</b>
<b>Row 8</b>		<b>10</b>	<b>159</b>	<b>100%</b>

- 1) Copy the number entered on Form TI, Row 1, Column 3 and place on Row 1, Column 1 of this form
- 2) Copy the number entered on Form TI, Row 2, Column 3 and place on Row 1, Column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Row #2, 5, 8) and place in the proper boxes in Columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3, 6, 9) and place in the proper boxes in Columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4, 7, 10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

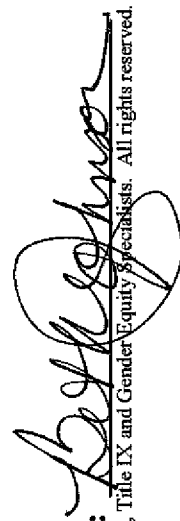
**Principal's Signature:**  **Date:** April 10, 2002

**2002 -2003**  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	8000	5579	2000	3200	300	148	6320	6320	500	1891	300	250
B basketball	8000	5548	2000	1200	300	173	6320	6320	500	1891	300	250
G softball	4000	4021	2000	1600	100	48	2259	2259	1000	1270	100	0
B baseball	4000	5564	1800	1400	100	147	2259	2259	1000	1921	100	0
G cross country	500	0	500	0	50	0	668	0	0	0	0	0
B cross country	500	0	500	0	50	0	668	0	0	0	0	0
G golf	1000	425	500	0	50	0	1159	1159	0	0	0	0
B golf	1000	425	500	0	50	0	1159	1159	0	0	0	0
G soccer	1500	845	2000	1600	100	204	2259	2259	500	294	0	0
B soccer	1500	463	2000	1400	100	255	2259	2259	500	294	0	0
G swimming												
B swimming												

**This budget and expenditures report is for the 2001-02 school year ending June 30, 2002.**

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

**Principal's Signature:** 

**Date:** April 4, 2003

2002-2003  
**BUDGETED AND ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	500	372	500	372	50	0	975	975	500	0	0	0
B track	500	372	500	372	50	0	975	975	500	0	0	0
G tennis												
B tennis												
G volleyball												
B wrestling												
G (list sport)												
B (football)	10,500	9597	500	500	300	236	6320	6320	1000	1295	500	217
G (list sport)												
B (list sport)												

\* these numbers are taken from the previous school year (2001-2002)

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:  Date: April 4, 2003

## 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist – Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: \_\_\_\_\_



Date: April 10, 2002



**2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY**  
**Summary Of Student Responses**

School Name: Owen County High School  
School Enrollment: 487  
Date: September, 2002  
Completed By: Gran Mefford, Kim Fitzgerald, Bob Osborne

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these forms should be maintained in your files in the event they are requested subsequently.

Number of Surveys  
419 Total Returned  
9-11 Grades Surveyed

How Was The Survey Administered?  
Done through our Advisor/Advisee Program

**Fall Sports (List Total Number of Participation Responses)**

1 \_\_\_ Cross Country (Girls)  
6 \_\_\_ Cross Country (Boys)  
4 \_\_\_ Field Hockey (Girls)  
68 \_\_\_ Football (Boys)  
5 \_\_\_ Golf (Girls)  
11 \_\_\_ Golf (Boys)  
18 \_\_\_ Soccer (Girls)  
21 \_\_\_ Soccer (Boys)  
59 \_\_\_ Volleyball (Girls)  
19 \_\_\_ Volleyball (Boys)

**Winter Sport (List Total Number of Participation Responses)**

33 \_\_\_ Basketball (Girls)  
43 \_\_\_ Basketball (Boys)  
16 \_\_\_ Gymnastics (Girls)  
11 \_\_\_ Indoor Track (Girls)  
11 \_\_\_ Indoor Track (Boys)  
43 \_\_\_ Swimming & Diving (Girls)  
9 \_\_\_ Swimming & Diving (Boys)  
23 \_\_\_ Wrestling (Boys)

**Sprint Sport (List Total Number of Participation Responses)**

<u>34</u>	Baseball (Boys)
<u>31</u>	Fast Pitch Softball (Girls)
<u>16</u>	Slow Pitch Softball (Girls)
<u>31</u>	Tennis (Girls)
<u>12</u>	Tennis (Boys)
<u>14</u>	Track (Girls)
<u>14</u>	Track (Boys)

**Other Sports (From Student Survey T-61 Question 10)**

<u>Name of Sport</u>	<u>Number of Students Interested in Participating</u>
<u>Judo</u>	10
<u>Archery</u>	3
<u>Ping Pong</u>	2
<u>Ice Hockey</u>	1
<u>Dance</u>	3

**Number of Students who participated in Intramural Sports.  
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
<u>None</u>	
<u> </u>	
<u> </u>	
<u> </u>	
<u> </u>	
<u> </u>	

**List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)**

<u>Sport</u>	<u>Number</u>
<u>Wrestling</u>	12
<u>Boxing</u>	4
<u>Basketball</u>	10
<u>Volleyball</u>	10
<u>Softball</u>	10
<u>Tennis</u>	3

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	10
Volleyball	15
Swimming & Diving	12
Soccer	18
Football	9
Baseball	16
Horseback Riding	3

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
<u>14</u> I prefer other activities such as band, chorus, etc.	
<u>43</u> I don't have time	
<u>7</u> The practice schedules and game times are inconvenient	
<u>10</u> The sport I like isn't offered	
<u>14</u> It's too expensive	
<u>2</u> I prefer to participate in club or intramural sports	
<u>19</u> Working	
<u>15</u> Other	

Student Suggestions to encourage participation

I think golf should be in the spring.

Put out school wide posters.

Give everybody equal opportunities.

Workout different schedules so everybody can play.

Advertise it more.

  
Principal's Signature

April 4, 2003

Date



School Name: Owen County High School

School Year: 2002-2003

Principal's Signature: \_\_\_\_\_

Date: April 4, 2002

**TITLE IX  
CORRECTIVE ACTION PLAN**

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Continue surveying students to consider adding volleyball for girls in the fall.	Add one additional girls sport to have seven each. Volleyball has several on surveys stating they want to play but few have showed up for meetings.	We have build a new high school and we hope to see it meet our facility needs. We added a girls' freshman softball team this year due to the number of girls wanting to play.
Baseball field has lights, softball field is better but has no lights. We will continue to look at this situation.	Add lights on the softball field.	*2005?-if needed for girls fast-pitch softball ** Went to BOE in the fall with a lighting plan for softball and it was tabled.
Locker rooms and coaching offices for boys' and girls' sports.	Built new school which will meet our facilities needs.	The new school has very adequate facilities for both boys and girls.
We have a soccer complex on campus with game field and practice fields.	Build new fields with new school. * Went to superintendent about building new soccer field on new campus, but money was short due to new school construction.	Too much use on football field-can not schedule what is necessary.

**Explanations:** Volleyball survey students but only a few students showed up for meetings. We have many females playing fall soccer and only have about 235 girls in the school. \*The KHSAA called last year and said we need to light our softball field by 2003. This has not been done. We have broke ground for a new soccer field for both boys and girls to use but it is not completed and the BOE is not helping due to state funding cutbacks.

Principal's Signature 

Date: April 4, 2003